Name: _

Date:

EOC Practice Problems
Remember 1. Factor the expression $16a^2 - 81$.

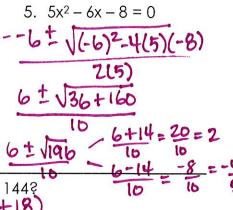
$$(4a-9)(4a+9)$$

Solve using the best method:

3.
$$3x^{2}-147=0$$
 $147+147$
 $3x^{2}=147$
 $3x^{2}=147$
 $3x^{2}=147$
 $3x^{2}=149$
 $3x^{2}=149$
 $3x^{2}=149$
 $3x^{2}=149$

4.
$$x^{2}-x=12$$

 $-12-12$
 $x^{2}-x-12=0$
mult sub mult
 $(x+3)(x-4)=0$
 $x+3=0$ $x-4=0$
 $x=-3$ b $x=4$

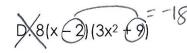


What is a common factor for the expression $24x^2 + 16x + 144?$ 8(3 x^2 +2x+18)

A. 16

B. 8x

 $C.3x^2 + 2x + 18$



7. Which of these shows the complete factorization of $6x^2y^2 - 9xy - 42$?

A.
$$3(2xy^2 - 7)(xy^2 + 2)$$

$$(C.)3(2xy-7)(xy+2)$$

B.
$$(3xy + 6)(2xy - 7)$$

D.
$$(3xy^2 + 6)(2xy^2 - 7)$$

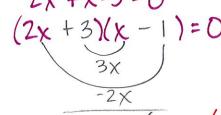
8. What are the zeros of the function represented by the quadratic expression x - 3

A.
$$x = -3/2$$
 and $x = 1$

C.
$$x = -1$$
 and $x = 2/3$

B.
$$x = -2/3$$
 and $x = 1$

D.
$$x = -1$$
 and $x = -3/2$



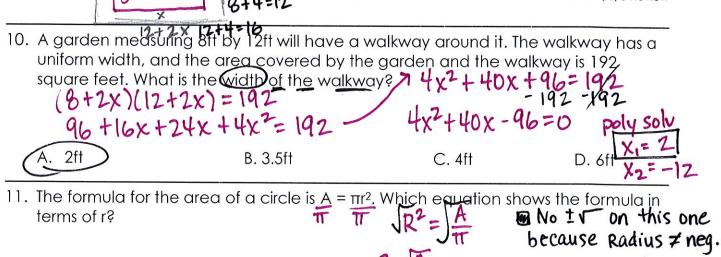
Which of these is the result of completing the square for the expression $x^2 + 8x - 30$?

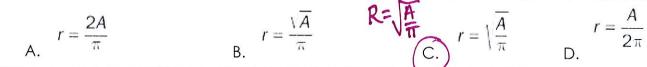
A.
$$(x+4)^2 - 30$$

$$B(x+4)^2-46$$

C.
$$(x+8)^2 - 30$$

D.
$$(x+8)^2 - 94 (x+4)^2 - 46$$





12. What are the solutions to the equation $2x^2-2x-12=0$?

Remember Solutions, Roots, $2(x^2-x-6)=0$ Zeros, & x-intercepts

all mean same thing

A. x = -4, x = 3B. x = -3, x = 4C. x = -2, x = 3D. x = -6, x = 2

x=3 D.x=-6,x=2

M Could also use polysolve unless on non-caec.

13. What are the solutions to the equation $6x^2 - x - 40 = 0$ Could use poly solv unless

on non-calc

A. x = -8/3, x = -5/2

71. X 0/0, X = 0/2

B. x = 5/2, x = 8/3

2k·3x 4·10

C. x = -8/3, x = 5/2

D. x = -5/2, x = 8/3

2x+5=0 2x=-5 3x-8=0 3x=8 ----x=8/2

14. An object is thrown in the air with an initial velocity of 5 m/s from a height of 9m. The equation $h(t) = -4.9t^2 + 5t + 9$ models the height of the object in meters after t seconds. $0 = -4.9t^2 + 5t + 9$

Poly solve X=-937 & X2=1.958 h(t)=0
About how many seconds does it take for the object to hit the ground? Round your answer to the nearest tenth of a second.

A. 0.940 secs

B. 1.50 secs

C. 2.00 secs

D. 9.00 secs

15. What explicit expression can be used to find the next term in this sequence?

2, 8, 18, 32, 50, ... 18, 18, 27, 50

2,4,6,8

8,10,12,14 B. 20+6 C. 2n²

3,9,19,33,51 D. 272×1

16. Which of these is an even function?

Neither $f(x) = 5x^2 - x^1$ even odd $f(x) = 3x^3 + x^1$ $f(x) = 6x^2 - 8x^1$ $f(x) = 4x^3 + 2x^2$ even even odd ever

down

down

- 17. Which statement BEST describes how the graph of $g(x) = 3x^2$ compares to the graph of $f(x) = x^2$?
 - A. The graph of g(x) is a vertical stretch of f(x) by a factor of 3.
 - B. The graph of g(x) is a reflection of f(x) across the x-axis.
 - C. The graph of g(x) is a vertical shrink of f(x) by a factor of 1/3 and a reflection across the x-
 - The graph of g(x) is a vertical stretch of f(x) by a factor of 3 and a reflection across the xaxis.

18. What is the end behavior of the graph of $f(x) = -0.25x^2 - 2x + 1$?

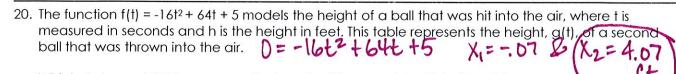
- "spirit fingers"
- A. As x increases, f(x) increases. As x decreases, f(x) decreases.

 B. As x increases, f(x) decreases. As x decreases, f(x) decreases.
- C. As x increases, f(x) increases. As x decreases, f(x) increases. D. As x increases, f(x) decreases. As x decreases, f(x) increases.
- 19. Use the graph to answer the question.

Which function is shown in the graph?

A. $f(x) = x^2 - 3x - 10 \ X_1 = -2 \ X_2 = 5 \ f(0) = -10$ B. $f(x) = x^2 + 3x - 10 \ X_1 = 2 \ X_2 = 5 \ f(0) = -10$ C. $f(x) = x^2 + x - 12 \ X_1 = 3 \ X_2 = 4 \ f(0) = -12$ D. $f(x) = x^2 - 5x - 8 \ X_1 = -12 \ X_2 = 6.21 \ f(0) = -8$

@ Remember x, & x2 are solutions, x-intercepts, solutions, & zeros (0, y)



Which statement BEST compares the length of time each ball is in the air?

- A. The ball represented by f(t) is in the air for about 5 seconds, and the ball represented by g(t) is in the air for about 3 seconds.
- B. The ball represented by f(t) is in the air for about 3 seconds, and the ball represented by g(t) is in the air for about 5 seconds.
- C. The ball represented by f(t) is in the air for about 3 seconds, and the ball represented by g(t) is in the air for about 4 seconds.
- D.) The ball represented by f(t) is in the air for about 4 seconds, and the ball represented by g(t) is in the air for about 3 seconds.

Time, t (in seconds)	Height, g(t) (in feet)
0	4
1	36
2	36
glt) 3	4